



## NAME OF THE PROJECT

Financial Literacy in  
Marginalised Communities  
(FLIMCO)  
2018-1-UK01-KA204-048120

## ACRONYM

F.L.iM.Co.

## ERASMUS+ KEY ACTION:

KA 2 - Cooperation for  
innovation and exchange of good  
practices, strategic partnerships  
for adult education

## START DATE

01/10/2018

## END DATE

30/09/2020

## PROJECT WEBSITE

[www.flimco.erasmus.site](http://www.flimco.erasmus.site)

## FACEBOOK PAGE

[www.facebook.com/flimcoproject/](https://www.facebook.com/flimcoproject/)

## YOUTUBE CHANNEL

<https://www.youtube.com/channel/UC7LFIQ7hBi7GF5mKyh15fQA>

## LINKEDIN PAGE

<https://www.linkedin.com/company/flimcoproject>

## VISIT OUR WEBSITE

Piloting of the e-course and  
framework for financial literacy  
is currently taking place. You  
can visit the FLIMCO website  
to test any of the project  
outputs here:  
[www.flimco.erasmus.site](http://www.flimco.erasmus.site)

## VISIT THE FLIMCO WEBSITE TO TEST THE PROJECT OUTPUTS

The Financial Literacy in Marginalised Communities (FLIMCO) project aims to increase the financial literacy of marginalised, refugee and NEET youth communities who are at an increased disadvantage in day-to-day life due to their comparatively low level of financial literacy. We aim to provide these groups with the support and training they need to bridge the gap in their skills, knowledge and attitudes towards financial literacy.

To date, the project has developed a handbook on Financial Literacy, specifically aimed at the best practices and lessons learned from previous initiatives and successful engagements with the target groups. The key sections of the handbook provide information on the relationship between financial literacy and the engrained cultural boundaries of marginalised communities. There are case studies from the UK, Spain, Italy, Poland and Austria.

To support the financial literacy training of marginalised communities across Europe, the project has also developed a framework for a financial literacy curriculum. Based on research carried out by partner organisations amongst civil society, public authority organisations, as well as end users, a standardised financial literacy curriculum framework was developed to suit all learning contexts in relation to partner countries' culture and teaching methodologies.

The project has also developed an e-course on financial literacy for members of marginalised communities. The e-course takes the core features from the financial literacy framework, and with content developed by the partnership, has created an e-course comprising twelve modules, aimed at educating marginalised communities on the key aspects of financial literacy competences which are imperative for their successful empowerment and long-term social integration.

