



NAME OF THE PROJECT

Financial Literacy in
Marginalised Communities
(FLIMCO)
2018-1-UK01-KA204-048120

ACRONYM

F.L.iM.Co.

ERASMUS+ KEY ACTION:

KA 2 - Cooperation for
innovation and exchange of good
practices, strategic partnerships
for adult education.

START DATE

01/10/2018

END DATE

30/09/2020

PROJECT WEBSITE

www.flimco.erasmus.site

FACEBOOK PAGE

www.facebook.com/flimcoproject/

YOUTUBE CHANNEL

<https://www.youtube.com/channel/UC7LFIQ7hBi7GF5mKyh15fQA>

LINKEDIN PAGE

<https://www.linkedin.com/company/flimcoproject>

NEXT MEETING

The next transnational project meeting for the FLIMCO project will take place in Poland in April 2020, as DANMAR as the hosts

THE FIRST PRODUCTS OF THE PROJECT ARE ONLINE

While the project partners are working on the online course for financial literacy, a course that aims to be interactive and updated and that will focus on the real financial literacy needs of disadvantaged groups, on the project website are available:

- the Handbook on the Relationship between Financial Literacy and Cultural Norms of Marginalized communities
- a Framework for a Financial Literacy Curriculum

The Handbook aims to become a tool to support adult educators on issues related to financial literacy. This guide highlights the relationship between levels of financial literacy with certain cultural aspects that exist between the cultures of marginalized communities, serving to adapt training to the needs of these communities. For this reason, this guide is structured in three sections that intend to provide answers to the different needs related to the financial education of merged collectives.

- Section 1: Summary of findings Analysis of Financial Cultural Norms among Marginalised Communities in Partner Countries.
- Section 2: Taxonomy of Financial Literacy Terminology.
- Section 3: Best Practice Guide on Intervention Techniques to increase Financial Literacy amongst Marginalised Communities.

The Framework for Financial Literacy Curriculum is a financial literacy curriculum, aimed at addressing the gaps in the financial literacy and knowledge of marginalised communities. The curriculum consists of twelve modules. Each module can be adapted or presented as a lesson, and delivered in 45 to 90 minutes, depending on the content of the class, based on the module. The curriculum is designed to be easily integrated into other classes or courses, or it can be presented as stand-alone classes or seminars.

